NURSING

BSN Program
The nursing curriculum includes both a major in nursing and a minor in biomedical humanities that results in a distinct, academically comprehensive program of study, with the goal of educating a new generation of professional nurses with an education embedded in both the liberal arts and the discipline of nursing. Such an educational foundation prepares one to become a clinically competent, ethically grounded, socially and culturally responsible professional nurse who is prepared to think critically and participate as a leader in the delivery of health and nursing care. In addition to didactic instruction in the natural sciences, social sciences, humanities, and nursing, the program of study includes laboratory and simulation experiences, and study abroad opportunities. It also includes clinical practicum and role-development experiences in a variety of health care settings, including acute care facilities, community and specialty hospitals, long-term care facilities and ambulatory and community health agencies throughout Northeast Ohio. Upon completion of the nursing curriculum, students will receive a Bachelor of Science in Nursing Degree and will be qualified to apply for licensure as a registered nurse.

Hiram College holds approval from the Ohio Board of Nursing and Ohio Board of Regents for the nursing program. In addition to the baccalaureate degree in nursing at Hiram College is accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation). For further information about the BSN nursing program, including admission and progression policies, please refer to the nursing program website: http://www.hiram.edu/nursing (http://www.hiram.edu/nursing/)

• Nursing Major (https://catalog.hiram.edu/undergraduate/schools/health-medical-humanities/nursing/nursing-major/)

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Course Descriptions
NURS 10100: INTRO PROFESSIONAL NURSING I: 1 Hour(s)
INTRODUCTION TO PROFESSIONAL NURSING I – The course focuses on nursing as a discipline and a profession and is available to any student who is interested in nursing and healthcare. An overview of the historical development of nursing is presented. Introductions to the healthcare delivery system and the role of the professional registered nurse are provided. Issues, trends, and influences are examined.

NURS 18000: WKSP: 1 Hour(s)
WORKSHOP– Workshops may be taken Pass/No Credit only. Students may take no more than nine workshops for credit toward graduation. Workshops can be used as elective credit only.

NURS 20100: PROFESSIONAL NURSING II: 2 Hour(s)
PROFESSIONAL NURSING II– The focus of this course is on components essential in the process of practicing professional nursing, including critical thinking; problem-solving and decision-making skills; ethics; social policy; and scope and standards of practice, with particular emphasis on writing skills and scholarly methods of knowledge dissemination. Students must also register for NURS 21000. Prerequisite: Nursing (101 or 10100) and sophomore level in Nursing. Prerequisite: (NURS 101 or NURS 10100)
Corequisite: NURS 21000

NURS 20300: PHARMACOLOGY FOR NURSING: 3 Hour(s)
PHARMACOLOGY FOR NURSING PRACTICE– This course is designed to provide the student with basic principles and concepts of pharmacology, including pharmacology, pharmacogenetics, pharmacokinetics, and pharmacodynamics in the human body. Content will be presented according to the major drug classifications and their impact. Drug actions and reactions, recommended dosages, and the basic principles of medications administration and related nursing care are addressed. Prerequisite: Nursing (210 or 21000) or instructor permission. Prerequisite: (NURS 210 or NURS 21000)

NURS 20500: NURSING INFORMATICS: 2 Hour(s)
NURSING INFORMATICS– This web-based course will introduce the student to practical computer applications in nursing and health care. A basic overview of information systems and the use by nurses of the technology and informatics in clinical, educational, and research situations is presented. Prerequisite: Nursing (210 or 21000) or instructor permission required. Prerequisite: (NURS 210 or NURS 21000)

NURS 21000: HEALTH ASSESSMENT W/LAB: 3 Hour(s)
INTRODUCTION TO NURSING PRACTICE AND HEALTH ASSESSMENT/W/­LAB– This course introduces the student to fundamental knowledge and skills required to provide professional nursing care. The components of nursing practice are a major focus of the course, as are therapeutic communication and interpersonal relationship skills. Basic tenets of patient care and comfort will be addressed and simulated. Laboratory experience is an important component of the course. American Heart Association CPR Certified for all ages. Prerequisites: Satisfactory completion of all first-year requirements and admission to the sophomore Nursing Sequence. A test fee of approximately $600.00 is charged.
NURS 22000: FUND PROF CLINIC NURS W/CL&LB: 5 Hour(s)
FUNDAMENTALS OF PROFESSIONAL NURSING WITH CLINICAL AND LAB ~ This course will introduce the student to the clinical practice of nursing in a patient care setting. A major focus is the application of the nursing process, as well as the use of therapeutic communication and interpersonal relationship skills. Students will be introduced to beginning concepts of interventions for the medical and surgical patients, including the administration of medication. Prerequisite: Nursing 21000
Prerequisite: (NURS 210 or NURS 21000)

NURS 23000: BASIC LIFE SUPPORT: 1 Hour(s)
BASIC LIFE SUPPORT~ The Basic Life Support for Health Care Providers Course is designed to teach the skills of cardio-pulmonary resuscitation (CPR) using the American Heart Association guidelines for victims of all ages. Skills addressed include ventilation with a barrier device; a bag-mask device with oxygen; use of the Automated External Defibrillator (AED); and relief of foreign-body airway obstruction. Prerequisite: none. Offered irregularly.

NURS 25000: DEVELOP ACROSS THE LIFE SPAN: 3 Hour(s)
DEVELOPMENT ACROSS THE LIFE SPAN~ This course is designed for the student who wishes to gain a broad perspective on the entire range of human development, from conception to old age. We explore the common principles that describe developmental changes across all ages, as well as the differences in thought, emotion, and behavior from age to age. The theories of Piaget and Erikson are particularly useful to understand both the commonalities as well as the differences. Prerequisite: PSYC (101 or 10100).

NURS 25010: ZAMBIA: A DEVELOPING COUNTRY: 1 Hour(s)
ZAMBIA: A DEVELOPING COUNTRY ~ This course is designed to prepare students for the subsequent 3-week experiential examination of comparative health and conservation issues from social, cultural, ethical, political, policy, educational, and environmental perspectives in the developing country of Zambia (INTD 25000). There will be comparison and contrast with these issues affecting health and conservation in the U.S. as a developed country. Prerequisite: instructor approval.

NURS 28000: SEM.: 4 Hour(s)
NURSING SOPHOMORE SEMINAR~ This is a course that is designed to provide an overview of a nursing or healthcare topic. Prerequisites: Nursing major with sophomore standing or sophomore non-nursing major with instructor permission. Offered irregularly.

NURS 28100: INDEPENDENT STUDY: 1-4 Hour(s)
INDEPENDENT STUDY ~

NURS 29800: FIELD EXPERIENCE: 1-4 Hour(s)
FIELD EXPERIENCE~

NURS 30100: PROFESSIONAL NURSING III: 2 Hour(s)
PROFESSIONAL NURSING III~ This course will deal with critical concepts and issues impacting nursing and health care delivery, with particular focus on the role of the professional nurse as change agent. Writing skills and scholarly methods of knowledge dissemination will be emphasized. Prerequisite: Nursing (201 or 20100) and junior standing in Nursing Sequence.
Prerequisite: (NURS 201 or NURS 20100)

NURS 30200: INTRO TO NURSING RESEARCH: 2 Hour(s)
INTRODUCTION TO NURSING RESEARCH~ This introductory research course provides the basis for understanding the development and application of research in nursing. The steps involved in planning and conducting nursing research will be presented, as well as techniques for the critique of nursing research studies. Influencing factors in the process and progress of nursing research will be discussed. The evidence-based practice model will be used as the framework for relating clinical practice and research. Prerequisite: Mathematics (108 or 10800) and junior standing in Nursing Sequence.
Prerequisite: (MATH 108 or MATH 10800) Corequisite: NURS 30100

NURS 30300: APPLIED/EVIDENCE- PRACTICUM: I: 1 Hour(s)
APPLIED EVIDENCE BASED NURSING RESEARCH PRACTICUM~ In this second of two introductory research courses, the focus is on active involvement in nursing research, setting. Experience with critiquing various research articles including systematic review of various levels of qualitative and quantitative studies will be provided, including a practicum experience with current evidence-based nursing research projects being conducted in clinical settings. Experience in utilizing research principles to critique various evidence-based clinical nursing research studies will be provided, as well as opportunity for direct involvement in various stages of clinical research studies. A required continuation of this course is Nursing 30310. Prerequisites: Nursing (302 or 30200) and junior standing in Nursing Sequence.
Prerequisite: (NURS 302 or NURS 30200) Corequisite: NURS 30310

NURS 30310: APPLIED RESEARCH PRACT: II: 2 Hour(s)
APPLIED EVIDENCE BASED NURSING RESEARCH PRACTICUM II~ In this second of two introductory research courses, the focus is on active involvement in nursing research, setting. Experience with critiquing various research articles including systematic review of various levels of qualitative and quantitative studies will be provided, including a practicum experience with current evidence-based nursing research projects being conducted in clinical settings. Experience in utilizing research principles to critique various evidence-based clinical nursing research studies will be provided, as well as opportunity for direct involvement in various stages of clinical research studies. Prerequisites: Nursing 302 or 30200 and Mathematics 108 or 10800, and junior standing in Nursing sequence.
Prerequisite: (NURS 302 may be taken concurrently) or NURS 30200 (may be taken concurrently) and (MATH 108 or MATH 10800) and (NURS 303 may be taken concurrently) or NURS 30300 (may be taken concurrently)

NURS 30500: HEALTH SERV DISADVANTAGED AREA: 1 Hour(s)
HEALTH SERVICE IN DISADVANTAGED AREAS~ Many health professionals may choose to serve people in a disadvantaged area as a part of their career. The ability to plan for these types of situations will aid the nurse to be effective in providing service in an unfamiliar environment lacking in the usual resources available for health care delivery. This course will use the experience of a health service trip to an underserved area as a model for instruction. Students who successfully complete this course will be prepared for a follow up course where they will put their plans into action. Prerequisite: Nursing major, at least sophomore status
NURS 31000: ACUTE & CHRONIC ADULT NUR-W/CL&LB: 5 Hour(s)
ACUTE AND CHRONIC ADULT NURSING-W/CLINICAL AND LAB~
This clinical course provides a student with the basic knowledge
and skills required for the provision of nursing care and comfort for
acute and chronically ill adults. The pathophysiology and resulting
medical and surgical needs and care of the patient and family are
examined. Corequisite: Nursing 320 or 32000 must be taken concurrently.
Prerequisite: Nursing 220 or 22000 and junior standing in Nursing Sequence.
Prerequisite: (NURS 220 or NURS 22000)
Corequisite: NURS 32000

NURS 32000: GERONTOLOGICAL NURSING-W/CLIN: 4 Hour(s)
GERONTOLOGICAL NURSING-W/CLINICAL~ This clinical course will
introduce the student to the foundations of gerontological nursing care.
Developmental aspects of aging, physiological and psycho-social issues,
health promotion, health restoration, quality of life, and end-of-life issues are
addressed, as well as the complexity of conditions and care of the
gerontological patient. Corequisite: Nursing (310 or 31001) must be taken
concurrently. Prerequisite: Nursing (220 or 22000) and junior standing in
Nursing Sequence.
Prerequisite: (NURS 220 or NURS 22000)
Corequisite: NURS 31001

NURS 32200: ADULT WELLNESS: 2 Hour(s)
ADULT WELLNESS~ The focus of this course is on the role of the
professional nurse in the promotion and maintenance of health,
the prevention of illness and disease, and self-care education and
empowerment. The skills of health teaching and education will be
emphasized. Prerequisite: Nursing (220 or 22000).
Prerequisite: (NURS 220 or NURS 22000)

NURS 33000: PEDIATRIC NURSING-W/CLINICAL: 4 Hour(s)
PEDIATRIC NURSING-W/CLINICAL~ This clinical course focuses
on health care of children, with emphasis of family-centered health
promotion, and preventive and restorative care from newborn through
adolescence. Prerequisites: Nursing (220 or 22000) and junior standing in
Nursing Sequence.
Prerequisite: (NURS 220 or NURS 22000)

NURS 34000: PARENT & NEWBORN NURSING-W/CLIN: 4 Hour(s)
PARENT AND NEWBORN NURSING-W/CLINICAL~ This clinical course is
designed to provide the student the knowledge and skills required
for nursing care of the childbirth family and reproductive health with
emphasis on health promotion. Prerequisite: Nursing (220 or 22000)
and junior standing in Nursing Sequence.
Prerequisite: (NURS 220 or NURS 22000)

NURS 38000: SEM: 1-4 Hour(s)
SEMINAR: ADULT WELLNESS~ This is a course that is designed to
provide in-depth study of a relevant topic regarding nursing and/or
health care. Prerequisites: Nursing major with junior standing or junior non-
nursing major with instructor permission. Offered irregularly

NURS 38100: SPC TPC: 1-4 Hour(s)
SPECIAL TOPICS: INDEPENDENT STUDY IN NURSING~ This course
provides an opportunity for a junior student in Nursing to pursue
inquiry on a topic of interest under the direction of a Nursing faculty
member. Prerequisites: Nursing major with junior standing and instructor
permission.

NURS 40100: PROFESSIONAL NURSING IV: 2 Hour(s)
PROFESSIONAL NURSING IV~ This course focuses on role transition
and preparation for the initial professional employment position as a
registered nurse. The course includes self assessment as well as analysis of
the professional environment, including influencing factors on the
individual nurse and on nursing as a profession. Ethical, societal, cultural,
economical, legal, political, and global issues as they influence transition and
role development are examined. Prerequisite: Nursing (301 or 30100)
and senior standing in Nursing Sequence.
Prerequisite: (NURS 301 or NURS 30100)

NURS 41000: COMMUNITY HLTH NURS-W/CLIN:UD: 4 Hour(s)
COMMUNITY HEALTH NURSING-W/CLINICAL:UD~ The focus of this
course is on the basic principles and practices of community
health nursing, with particular emphasis on the promotion of health, the
prevention of illness, and the empowerment of individuals, families, and
communities to promote care of self and others. Students must also
register for a NURS 41000 Clinical. Prerequisites: Nursing (310 or 31001)
and (320 or 32000) and (330 or 33000) and (340 or 34000) and senior
standing in Nursing Sequence. This course fulfills the Understanding
Diversity in the USA requirement.
Prerequisite: (NURS 310 or NURS 31001) and (NURS 320 or NURS 32000)
and (NURS 330 or NURS 33000) and (NURS 340 or NURS 34000)
Core: Understanding Diversity Home

NURS 42000: PSYCH & MENTAL HLTH NURS-W/CLIN: 4 Hour(s)
PSYCHIATRIC AND MENTAL HEALTH NURSING-W/CLINICAL~ This
course introduces the student to the theories and pathology of
psychiatric illness, concepts of mental health, and therapeutic
interventions. Principles of prevention and therapeutic strategies for
treatment and care are examined. Prerequisites: Nursing (310 or 31001)
and (320 or 32000) and (330 or 33000) and (340 or 34000) and senior
standing in Nursing Sequence.
Prerequisite: (NURS 310 or NURS 31001) and (NURS 320 or NURS 32000)
and (NURS 330 or NURS 33000) and (NURS 340 or NURS 34000)

NURS 43000: CRITICAL CARE NURSING-W/CL&LB: 4 Hour(s)
CRITICAL CARE NURSING-W/CLINICAL AND LAB~ This clinical course is
designed to introduce the student to nursing care of the high-acuity
patient. Course content will focus on physiological complexities,
technological interventions, applications of the nursing process, and the
role of the nurse in the critical-care setting. Prerequisite: NURS (310 or
31001) and senior standing in Nursing Sequence.
Prerequisite: (NURS 310 or NURS 31001) and (NURS 320 or NURS 32000)
and (NURS 330 or NURS 33000) and (NURS 340 or NURS 34000)

NURS 44000: LEADERSHIP/MGMT NURSING: 2 Hour(s)
PRINCIPLES OF LEADERSHIP AND MANAGEMENT IN NURSING~ This
course is designed to introduce the student to the basic knowledge and
skills required for effective leadership and management in clinical nursing
practice. Prerequisite: Nursing (310 or 31001) and senior standing in
Nursing sequence.
Prerequisite: (NURS 310 or NURS 31001)
NURS 44100: ROLE TRANSITION IN NURSING: I  1 Hour(s)
ROLE TRANSITION IN NURSING: I~ This capstone practicum is designed to help the student synthesize the didactic and clinical knowledge, skills, and behaviors of professional nursing practice. An applied clinical experience with an RN mentor in a selected area of nursing will provide the setting for this capstone experience in role development.
A continuation of this course is offered as NURS 44110. Prerequisite: Nursing (410 or 41000) and (420 or 42000) and (430 or 43000) and (440 or 44000) and senior standing in Nursing Sequence.
Prerequisite: (NURS 410 or NURS 41000 (may be taken concurrently)) and (NURS 420 or NURS 42000 (may be taken concurrently)) and (NURS 430 or NURS 43000 (may be taken concurrently)) and (NURS 440 or NURS 44000 (may be taken concurrently))
Corequisite: NURS 44110

NURS 44110: ROLE TRANSITION IN NURS II: ES  3 Hour(s)
ROLE TRANSITION IN NURSING II: ES~ This capstone practicum is designed to help the student synthesize the didactic and clinical knowledge, skills, and behaviors of professional nursing practice. An applied clinical experience with an RN mentor in a selected area of nursing will provide the setting for this capstone experience in role development. Must register for NURS 44100 in the term prior. This course fulfills the Meaning, Ethics, and Social Responsibility requirement.
Corequisite: NURS 44100
Core: Meaning/Ethics/Soc Responsibil

NURS 48000: SENIOR SEMINAR  1-4 Hour(s)
SENIOR SEMINAR ~ This is a course that is designed to provide advanced inquiry of a relevant topic regarding nursing and/or health care. Prerequisites: Nursing major with senior standing or senior non-nursing major with instructor permission. Offered irregularly

NURS 48100: INDEPENDENT RESEARCH  1-4 Hour(s)
INDEPENDENT STUDY IN NURSING~ This course provides opportunity for a senior student in nursing to pursue independent research on a topic of mutual interest under the direction of a Nursing faculty member. Prerequisites: Nursing major with senior standing and instructor permission.

NURS 49800: INTERNSHIP  4 Hour(s)
INTERNSHIP~

Academic Offerings
- Nursing Major [link]