ENTREPRENEURSHIP

Program Website: http://www.hiram.edu/entrepreneurship/

The mission of the Center for Integrated Entrepreneurship is to foster an expansive sense of the possible, an exploration of personal passion, an ownership of one’s ideas and actions, and a commitment to add value to one’s self and community.

At Hiram College, entrepreneurship is more than organizing and starting a business. It is a way of thinking. The skills and character fostered by the liberal arts are an excellent foundation for successful entrepreneurs, who use their passion to create valued products, services, and programs. The synergy of the liberal arts and entrepreneurship helps students develop the knowledge, skills, and mindset necessary to enhance their own lives, and those of their communities and society, no matter their areas of study or chosen career paths.

The entrepreneurship minor consists of three required courses, two electives chosen in consultation with an entrepreneurship faculty advisor, and a senior experience. The flexibility of the electives, and the experiential learning component means students can develop a minor that complements any major at Hiram College.

Academic Offerings

- Entrepreneurship Minor (https://catalog.hiram.edu/undergraduate/schools/business-communication/entrepreneurship/entrepreneurship-minor/)

Faculty

David J. Kukurza (2011), Instructor/Academic Program Coordinator for Entrepreneurship
B.S., Bowling Green State University; M.B.A., Baldwin-Wallace College

Course Descriptions

ENTR 10100: SCIENCE & THE ENTREPRENEUR: 2 Hour(s)
SCIENCE AND THE ENTREPRENEUR~ Scientists are constantly tinkering with ways to improve current designs or solve problems. They look for further applications of current products and develop ideas into useful applications that add value to the discipline and society as a whole. Scientists take lessons from the world around them as well as find inspiration for discoveries through creativity, curiosity and necessity. The scientist, by nature, is an entrepreneur. This course will examine the innovation, application, development and collaborative relationships of the entrepreneurial scientist as well as analyze the thought processes behind the discoveries, risks and research of a scientist. The topics will extend over the disciplines of chemistry, biology, environmental science, computer science and materials science as well as looking into the business aspects of bringing an idea or product to market. This course will draw materials from books, current literature and personal accounts of professionals.

ENTR 10700: ENTREPRENEUR THRU EDUCATION:ES: 4 Hour(s)
EXPLORING INTERSECTIONS-EXAMINING ENTREPRENEURSHIP THROUGH AN EDUCATIONAL LENS:ES~ This course will examine opportunities for intersecting education, entrepreneurship, and social issues. It will explore the educational slant of certain social entrepreneurship and non-profit ventures, and will consider the strengths and challenges of each approach. Students will ethically consider how organizations may impose a particular worldview and the potential implications of this worldview on those they serve and those they are educating, understanding that no educational tool or strategy is free of specific ideologies or values. Students will also develop and implement an educational plan/application of learning to support Hiram College’s own student run venture (focusing on fair trade goods) by designing educational events around the merchandise in the store. This course is also listed as EDUC 10700. This course is aligned with the Educational Studies Major/Minor Program Goals and Outcomes. This course counts toward the Entrepreneurship Minor. This course fulfills the Meaning, Ethics, and Social Responsibility requirement.
Core: Meaning/Ethics/Soc Responsibil

ENTR 20510: ENTR MIND/CREAT&INNOVATION:CM: 4 Hour(s)
ENTREPRENEURIAL MINDSET/CREATIVITY AND INNOVATION:CM~ Creativity and innovation are key elements in developing an entrepreneurial mindset. In this course students will be exposed to new approaches to thinking creatively. These approaches will change the way students create ideas, identify problems, and develop solutions. In this class we will convey these methods through interaction, reflection, and experiential learning in groups and individually. Creativity is about the creative process: what it is, how to improve it, how to work with it. Using a project-focused approach, students will learn about creative thinking as it applies to the development of innovations and inventions in the arts, sciences, and business. This course focuses on alternative representations of the opportunity recognition process. Students will learn how to move from an idea as a vague concept to an innovation as a well-designed idea. This course is designed to continue to expose you to new ways to enhance your creativity. This course also explores how teams screen creative ideas to determine whether or not they are worth pursuing, how to work within a team to develop an idea and present it to others. You need to be willing to risk expressing your creative ideas and thought and possibly looking or acting foolish in the quest for insight and innovation. Counts toward ENTR minor. This course fulfills the Creative Methods requirement.
Core: Creative Methods

ENTR 20600: SOCIAL ENTREPRENEURSHIP: 4 Hour(s)
SOCIAL ENTREPRENEURSHIP ~ Social entrepreneurship is the application of the mindset, processes, tools, and techniques of business entrepreneurship to the pursuit of a social and/or environmental mission. This course aims to provide a broad theoretical perspective and practical framework for understanding social entrepreneurs and the social ventures they create ranging from local social organizations to large international social ventures leading global change. The course introduces students to the possibilities of social entrepreneurship, the entire social venture creation process, and social enterprise as an emerging business form that prioritizes the generation of social as well as economic value. Prerequisite: ENTR 20510 or permission.
Prerequisite: ENTR 20510
ENTR 22100: FIRESIDE CHAT SEMINARS: 2 Hour(s)
FIRESIDE CHAT SEMINARS~ This course explores entrepreneurship based upon the experiences of a broad range of local entrepreneurs. During the twelve weeks, at least ten entrepreneurs will share their paths in establishing a successful enterprise, including some of the obstacles and missteps they made along the way. Students will also attend Integrated Entrepreneurship’s idea competition and will analyze the ideas, opportunities and critique the presentations. Offered every fall and spring 12 week. Counts toward ENTR minor.

ENTR 28000: SEM:: 4 Hour(s)
SEMINARY~

ENTR 28100: INDEPENDENT STUDY: 1-4 Hour(s)
INDEPENDENT STUDY~

ENTR 28500: SPECIAL ENTERPRISE DEVELOPMENT: 4 Hour(s)
SPECIAL ENTERPRISE DEVELOPMENT~ This course will focus on the basic elements needed to start a business, and culminate in the development of a business plan for a student-run enterprise. Concepts covered will include: opportunity identification, feasibility analysis, legal structure, marketing/communication, customers and markets, leadership, management and organization, operations plan, and financial planning – sales forecasting, income statements and cash flows. Prerequisites: ENTR (205 or 20500) or basic MGMT/ACCT/MKTF/COMM courses
Prerequisite: (ENTR 205 or ENTR 20500)

ENTR 29800: FIELD EXPERIENCE: 1-4 Hour(s)
FIELD EXPERIENCE~

ENTR 30100: ENTREPRENEURIAL MARKETING: 4 Hour(s)
ENTREPRENEURIAL MARKETING ~ This Entrepreneurial Marketing (EM) course is structured to bring traditional marketing theory, concepts, and frameworks together with the rapidly evolving technology and social media perspectives into an integrative framework called “entrepreneurial marketing” (EM). EM represents a strategic type of marketing built around six core elements: opportunity, innovation, calculated risk taking, resource leveraging, proactive behavior, and customer intensity. We will explore how marketing and entrepreneurship affect and are affected by one another. We will examine entrepreneurial and marketing concepts to determine how they apply to, and how they can aid the practice of, the other. We will look at the role of marketing in entrepreneurial ventures, and the role of entrepreneurship in marketing efforts of all firms. Attention will be devoted to understanding why marketers resist entrepreneurship as well as the common mistakes entrepreneurs make when it comes to marketing. Implications will be drawn from the latest trends in marketing and in entrepreneurship. Hands-on cases will be used to assess real-world problems at the marketing entrepreneurship Interface with primary learning activity being a “live EM planning project”.
Prerequisite: MGMT 2250
Prerequisite: MGMT 225 or MGMT 2250

ENTR 30600: THE ENTREPRENEURIAL PROCESS: 4 Hour(s)
THE ENTREPRENEURIAL PROCESS~ The course focuses on entrepreneurs, entrepreneurial ventures, and the entrepreneurial process through lecture, case studies, and the analysis of enterprise plans. There is an emphasis on developing skills conducive to venture success, including opportunity identification, creative thinking, problem solving, innovation, organizing, planning, goal setting, market analysis, decision making, communicating, and team building. Additionally, the course looks at how entrepreneurs, as creative visionaries, develop innovative strategies aimed at goal achievement by effectively linking internal core competencies to external competitive advantage, resulting in successful ventures. The course is intended to provide the student with the basic knowledge necessary to create new business ventures and to innovate within existing organizations. Pre-requisite: ENTR 20510 or (205 or 20500). Counts toward ENTR minor.
Prerequisite: ENTR 20510 or (ENTR 205 or ENTR 20500)

ENTR 30700: ENTREPRENEURIAL FINANCE: 4 Hour(s)
ENTREPRENEURIAL FINANCE ~ Entrepreneurial Finance is a required course for the minor in Entrepreneurship. This course provides students with the essential tools and technical knowledge to manage a new business venture. Entrepreneurial Finance discusses, illustrates and analyzes the following major topics for a successful manager: the way to pursue your entrepreneurial dreams, analyzing financial statements, managing cash flow, avoiding behavioral decision bias, raising debt and equity capital, valuing your business and marketing your venture.
Prerequisite: ACCT 2250

ENTR 32100: INTEGRATIVE ENTREPRENEURSHIP: 3 Hour(s)
INTEGRATIVE ENTREPRENEURSHIP~ The course is designed to build upon the base knowledge that was acquired in ENTR205 and ENTR306. It will provide a strong conceptual framework for the study, understanding, and application of entrepreneurship. The overall approach to the course is designed around working with “real world” start-up companies. This course will meet off-site throughout the entire 3-week semester at the Shaker Launch House Incubator. Working in small groups, students will be assigned to work with and analyze a start-up company that is contemplating going to market with a new venture. Students will be interfacing with the assigned entrepreneur throughout the entire course/process, analyzing the feasibility of the venture and making a final “Go to market” recommendations presentation. Counts toward ENTR minor.
Prerequisites: (ENTR 205 or 20500) or ENTR 20510 and ENTR 3(06 or 30600).
Prerequisite: (ENTR 205 or ENTR 20500)

ENTR 38000: SEM:: 1-4 Hour(s)
SEMINARY~

ENTR 38100: SPC TPC:: 1-4 Hour(s)
SPECIAL TOPIC~
ENTR 48000: BUSINESS PLAN PRACTICUM: 1-4 Hour(s)
BUSINESS PLAN PRACTICUM~ The course is designed to bring together all of the elements of entrepreneurship - in the context of an original enterprise concept that the students themselves conceive and develop as a viable, sustainable, and truly innovative new venture. The centerpiece of the course is the end result - a new venture. The new venture is detailed through an enterprise plan developed by the students. The expectation is that each plan will be of sufficient quality to be presented to potential investors. Prerequisites: ENTR (205 or 20500) or ENTR 20510 and ENTR (306 or 30600) and ENTR (321 or 32100). Junior and Senior standing only. A minimum GPA of 2.0. Faculty Permission required. Counts toward ENTR minor.
Prerequisite: (ENTR 205 or ENTR 20500) or ENTR 20510 and (ENTR 306 or ENTR 30600) and (ENTR 321 or ENTR 32100 or ENTR 320 or ENTR 32000)

ENTR 48100: INDEPENDENT STUDY: 1-4 Hour(s)
INDEPENDENT STUDY PRACTICUM~ The Independent Study is designed by the student in conjunction with a Hiram College faculty member. The product of the Independent Study is detailed academic research. The intent is to have the student research directly correlate the entrepreneurial processes to their chosen major. Prerequisites: ENTR 20510 or (205 or 20500) and ENTR (306 or 30600) and ENTR (320 or 32000). Junior or Senior standing. A minimum GPA of 2.5. Faculty Permission.
Prerequisite: ENTR 20510 or (ENTR 205 or ENTR 20500) and (ENTR 306 or ENTR 30600) and (ENTR 320 or ENTR 32000)

ENTR 48500: STUDENT RUN VENTURE I: 2 Hour(s)
STUDENT RUN VENTURE INTERNSHIP-PART I (SRV)~ This course is intended for E-minor students who have completed the core course requirements for the E-minor to help the student learn what it takes to manage a small business and succeed as a manager. Students will conduct a supervised internship managing one of the College's student-run ventures (Terrier Bakery, Olive Branch Fair Trade Store). Working in teams consisting of a general manager, operations manager, marketing/sales manager, human resource manager, and a finance manager (from ACCTXXX — Accounting Workshop), students will be responsible for the daily operations of their assigned SRV. Students will work closely with the Instructor, the faculty SRV champion, and the students-workers in the related SRV (this may include students in the SRV connected course and/or paid student workers). The majority of the work will take place outside of the classroom and it is the responsibility of the student SRV Teams to coordinate their time and activities to assure the productive operation of the SRV. Prerequisites: ENTR 20510 or (205 or 20500) and ENTR (306 or 30600) and ENTR (320 or 32000) or ENTR 32100 or permission of Instructor. Counts toward ENTR minor.
Prerequisite: ENTR 20510 or (ENTR 205 or ENTR 20500) and (ENTR 306 or ENTR 30600) and (ENTR 320 or ENTR 32000) Corequisite: ENTR 48510

ENTR 48510: STUDENT RUN VENTURE II: 2 Hour(s)
STUDENT RUN VENTURE INTERNSHIP-PART II (SRV)~ This course is a continuation of ENTR48500. In addition to continuing to manage the daily operations of their assigned SRV, students will also develop (or revise) the SRV's business plan (organization, marketing and financial). Students will also be responsible for developing a succession plan to assist the transition for next year's group of SRV interns. Prerequisites: ENTR (485 or 48500) or permission of Instructor. Counts toward ENTR minor.
Prerequisite: (ENTR 485 or ENTR 48500)

ENTR 49800: EXPERIENTIAL LEARNING: 4 Hour(s)
EXPERIENTIAL LEARNING (INTERNSHIP)~ The objective of the Integrated Entrepreneurship Experiential Learning Program is to enable students to acquire practical experience, which will broaden their knowledge of systems, organizations, and cultures while integrating the formal study of entrepreneurship and their chosen major. Such experience aids in the development, maturity, and confidence of the student. Prerequisites: ENTR 20510 or (205 or 20500) and ENTR (306 or 30600) and ENTR (320 or 32000). Junior or Senior standing and a minimum GPA of 2.0. Faculty Permission. Counts toward ENTR minor.
Prerequisite: ENTR 20510 or (ENTR 205 or ENTR 20500) and (ENTR 306 or ENTR 30600) and (ENTR 320 or ENTR 32000)