

# ETHICS

**Program Website:** Ethics – Hiram College (<https://www.hiram.edu/academics/undergraduate-studies/undergraduate-programs/ethics/>)

## Introduction

The ethics minor engages students with ethics through the study of ethical theory and moral issues; the development of skills of critical thinking and reflection; application in their major areas of study; and through service. The minor is designed to enhance any student's education by enriching awareness of ethical issues, developing abilities to reflect critically, and by connecting awareness and reflection to opportunities for action. The minor is interdisciplinary in nature and design, and combines both traditional study with opportunities for experiential learning. Flexibly designed to be tailored to each individual student's interests and education, the minor is developed in consultation with a faculty advisor in ethics.

## Faculty

**Colin Anderson, (2002) Professor of Philosophy; George and Arlene Foote Chair in Ethics and Values; Department Chair; Classical & Medieval Studies Advisory Committee**

B.A., St. John's College;

M.A., Ph.D., Loyola University of Chicago

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## Course Descriptions

### **ETH 18000: WKSP: 1 Hour(s)**

WORKSHOP. ~ Workshops may be taken Pass/No Credit only. Students may take no more than nine workshops for credit toward graduation. Workshops can be used as elective credit only.

### **ETH 19800: SERVICE LEARNING FIELD EXPER: 1 Hour(s)**

SERVICE LEARNING FIELD EXPERIENCE ~ The Experiential Learning Field Experience allows students to request the addition of a service learning field experience to complement an existing undergraduate college course for one (1) additional credit hour. Students will receive a separate Pass/Pass No Credit grade for the service learning field experience from the ETH 29800 instructor. Students will devote a minimum of 40 hours of work during the semester towards their service learning field experience. At least 30 of these hours must be in direct service with an organization. The remainder of the time may be devoted to orientation training or travel related to service with the organization. Students will also complete a reflection project which may be completed in a variety of ways (i.e., journal, portfolio, formal writing assignment, class presentation, or a combination of these). The final project will ideally meet a requirement for the student's primary course, but if there is no requirement for the primary course, the student must arrange a reflective project assignment with the ETH 29800 instructor. Students may not take ETH 29800 more than three times for credit, and may only take ETH 29800 once per semester. This course is Pass/No Credit Only. Students must be identified with a Service Learning attribute.

### **ETH 20100: ETHICS BOWL: 1 Hour(s)**

ETHICS BOWL ~ Ethics Bowl provides college credit for participation in preparation for the annual ethics bowl debate competitions. This preparation develops abilities for ethical analysis as well as practices skills in presentation and debate. Each week enrolled students meet to discuss the 15 cases provided for the competition and collaboratively develop ethical positions and arguments to support them. To receive credit for this work, students must attend 1 hour of case discussions, prepare arguments for discussion between meetings, and contribute to the collaborative document of our case analyses. Students may additionally travel and compete with the Ethics Bowl Team in the Regional Competition. This course may be repeated and is offered every semester in which the Ethics Bowl Team plans to compete. The course is PASS/NO CREDIT, is offered for 0 and 1 credits. Counts towards the ethics minor.

### **ETH 27200: ETHICAL THINKING:ES: 4 Hour(s)**

ETHICAL THINKING:ES ~ Ethical life depends upon identifiable intellectual capacities as well as virtues of character. This course aims to develop the intellectual virtues that are a necessary condition of an ethical life. This requires two sorts of skills—those of critical thinking and of dialogue. The first set of skills enables the analysis of arguments, exposure of fundamental assumptions, and the rigorous statement of criticism of moral values and ethical frameworks, the ability to mediate ethical discussions, seek shared ground, formulate issues in non-prejudicial or unnecessarily judgmental terms, the ability to re-frame ethical problems and open new ground for discussion. This course will cultivate these skills while engaged in analysis and discussion of some of the most pressing moral difficulties we face. Also listed as PHIL 27200. Core: Meaning/Ethics/Soc Responsibil

### **ETH 28000: SEM:: 1-4 Hour(s)**

SEMINAR ~

### **ETH 28100: INDEPENDENT STUDY: 1-4 Hour(s)**

INDEPENDENT STUDY ~

### **ETH 29800: FIELD EXPERIENCE: 1-4 Hour(s)**

FIELD EXPERIENCE ~

### **ETH 30100: ETHICS SERVICE & REFLECTION: 4 Hour(s)**

ETHICS SERVICE AND REFLECTION ~ This is a service learning course. Students will be placed in a service location off campus, typically in an agency or non-profit institution, where their work will put them in contact with ethical issues that can be identified and described by their co-workers, and where they can observe and learn from professionals who respond to these issues in the course of their daily work. The class assignment includes a reflective journal and a significant paper on an ethical issue inherent in the work of the agency where the service is performed.

**ETH 33000: ETHICS OF MAKING MONEY:ES: 4 Hour(s)**

THE ETHICS OF MAKING MONEY:ES ~ What is your own attitude about and relationship with money? What is money, anyway? Why did it come into being, and how has it changed over time? Other than making money in order to stay alive and stay in business, what do people and corporations and their employees have a duty to do, or not do, regarding money? This course will seek to do five primary things: First, it will acquaint students with several prominent ethical theories (e.g., virtue-based systems, utilitarianism, Kantian ethics, natural law, social contract theory). Second, it will familiarize students with the history and evolution of money, both as an idea and in its many tangible (and increasingly, intangible) forms, and its multifaceted implications for ethics. Third, it will explore the science of happiness, including the relationship between money and happiness, including why so many people covet money but ultimately find that it cannot ensure their happiness. Fourth, it will beckon students to look inward and come to terms with their own attitudes about and relationships with money, and the roles it could play in their lives. Fifth, it will explore a select set of issues and dilemmas in business, and the subjects in this section of the course will include: the nature of the corporation; corporate social responsibility; whistle-blowing; environmental practices; and globalization. The intent is that students will come to have a basis on which to evaluate their own behaviors and corporate behaviors, with eyes open to identifying what will create happiness for individuals and society, and what will detract from the happiness of individuals and society, and thereby be better prepared to foster things that are meritorious and modify things that are lacking. Also listed as ENTR 33000.

Core: Meaning/Ethics/Soc Responsibil

**ETH 38000: SEM:: 1-4 Hour(s)**

SEMINAR ~

**ETH 38100: SPC TPC:: 1-4 Hour(s)**

SPECIAL TOPICS: ~

**ETH 48000: SENIOR SEMINAR: 1-4 Hour(s)**

SENIOR SEMINAR ~

**ETH 48100: INDEPENDENT RESEARCH: 1-4 Hour(s)**

INDEPENDENT RESEARCH~

**ETH 49800: INTERNSHIP: 4 Hour(s)**

INTERNSHIP ~

## Academic Offerings

- Ethics Minor (<https://catalog.hiram.edu/undergraduate/academic-programs/ethics/ethics-minor/>)